

CHILDREN'S EARNING PLAN

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PURPOSE: The purposes of the plan are to permit children to earn money while learning the Techniques of Research.

The projects are to be in addition to regular school work and may be done at anytime the child sees fit so long as it is within regularly scheduled hours.

Any research technique is acceptable so long as the work is the child's alone.

Any reference material is acceptable; books (biographies, autobiographies, encyclopedias, bible, dictionary, thesaurus, or other book) magazines of any kind, newspapers or newsletters.

Projects are to be graded by either parent in relation to how advanced the child is.

The prices of the projects are determined by the difficulty of the research, subject material, and the length the parent thinks the project might be.

If a child wishes to tackle a project not on the list, she may discuss it with the parent of her choice and the parent may decide to accept it only if the parent chooses to do so.

Projects will be paid for only if the parent decides the child has done a thorough and excellent job for that child's ability to do so. If a child should not do a good job, the project will not be paid.

FORMAT: All projects are to be written on notebook paper and should contain: The statement of the project, the girl's name, and the date the report is turned in.

Spelling WILL count.

PREREQUISITES TO THIS PLAN:

1. define the word "prerequisite,"

2. write a short report on what you understand to be the meaning of the word "Plagiarism."

TIME: No girl should do more than 2 projects per week (unless you get special permission) in order to prevent pinching the family budget and to prevent injuring school work

Simple comparison of Capitalism and Communism.	1.50
Why Do comets tails always point away from our sun?	1.00
What is rust?	.50
Make a drawing and explain Neil Bohr's idea of what an atom looks like? Is he right?	1.00
How did Australia get settled with people?	1.00
What happened at Krakatoa?	1.25
Briefly describe the last days of Pompeii.	1.25
Why did the Roman Empire die?	1.50
Why do men have wars?	2.00
Explain the basic types of musical instrument categories	.75
What is an explosion?	1.00
How does a rocket engine work? Make a simple drawing and explain.	1.00
Explain a list of 10 or 15 Latin root-words which you believe are very important in our everyday language and understanding.	1.50
Give an explanation of territorial defense.	2.00
Look up a list of ten words that you do not know, that I will give you. This one can be repeated if you like it.	1.50
Describe the life cycle of any living animal or extinct animal (may repeat).	1.50
Tell me, in writing, about photosynthesis and why it is so very important to us. How does pollution fit into the picture?	1.50

Write a short historical paper on what happened at the Alamo and what importance it had in the Texan's revolution? How much help was it to Houston?	1.50
What is the difference between atomic fission and fusion?	1.00
Who was Pythagoras? . . . what did he prove?	1.00
Who was Icarus? . . . what do you learn from his story?	1.00
Tell me your feelings about the country Israel, and why do you feel that way?	1.00
Explain the meaning of this statement: <u>All people are "normal" and all people have "hang-ups"</u> .	1.00
What are the Eight Degrees of Charity known to the Jewish culture?	2.50
What was the "Rum and Slave Triangle"?	1.25
In an attempt to teach you how to paint pictures with words, give me a written description of how a bicycle works.	
Pretend that the reader of your paper has never seen one and that it is very important for him to understand every little thing about how it works.	2.00
What very important industry is founded on the theory of Daniel Bernoulli . explain his theory in a simple way. Hint: ask your mother.	1.25

INTERESTING BIOGRAPHIES

Alexander Hamilton	1.50
General Robert E. Lee	1.00
Thomas Jefferson	1.25
Socrates	1.75
Alexander the Great	.75
Carrie Nation	1.00
Madame Curie	1.00
Alexander Graham Bell	1.25

Helen Keller	1.50
Nathan Hale	1.50
Pablo Picasso	1.00
Vincent van Gogh	1.00
Titian	.75
Dollie Madison	1.00
Daniel Boone	1.00
Elizabeth Barrett Browning	1.00
Harriet Beecher Stowe	1.00
Sam Houston	1.00
Sir Isaac Newton	1.25
Commodore Perry	1.00
Queen Victoria	1.00
Abraham	2.00
Moses Maimonides	1.75
Bernard Baruch	1.75
Franklin Delano Roosevelt	1.25
Louis Pasteur	1.50
Prince Henry the Navigator	1.50
Robespierre	1.00
Henry VIII	1.00
Mark Twain	1.50
Florence Nightengale	1.00
Simon Bolivar	1.00
Pancho Villa	1.00
Jay Gould	1.00
Andrew Carnegie	1.50
Leonardo da Vinci	1.75
Napoleon I	.75
Napoleon III	1.25
Sir Thomas Moore	1.25
Thomas Beckett	1.25
Judge Roy Bean	.75
Sitting Bull	1.00
Mangas Colorado	1.50
Geronimo	.75

Robin Hood	.75
George Washington Carver	1.00
Adam Clayton Powell	.75
Martin Luther King	.75
Jim Fisk	.75
Jean Lafitte	1.00
William Barrett Travis	1.00
Lord Mansfield	1.50
Eleanor Roosevelt	1.25
Mary Todd Lincoln	1.00
Clara Barton	.75
Jim Thorpe	.75
Knute Rockne	.75
Jacky Robinson	.75
John Dillinger	.75
Gallileo	1.00
Felix Frankfurter	1.50
Oliver Wendol Holmes	1.75
Will Rogers	1.50
Pearl Buck	1.00
Marco Polo	1.50
Adolph Hitler	2.00
Renoir	1.50
John Paul Jones	1.25
Winston Churchill	1.50
John Jay	1.00
Chester Nimitz	1.00
Henry Wadsworth Longfellow	1.25
Johann Sebastian Bach	1.50
Thomas Alva Edison	.75
Daniel Webster	.75
Ethan Allen	1.00
Paul Revere	.75
Caruso	1.00
Marconi	1.25
Henry Ford, the 1st	.75

Richelieu	1.50
Beethoven	1.50
Handel	1.50
Rothschild	1.50
Bar Kochba	1.75
Justinian	1.25
Brahms	1.25
Frederick Chopin	1.00
Henry Seward	1.00
Francisco Madero	1.00
John "Blackjack" Pershing	1.00
Benito Mussolini	1.50
Jacob	1.75
Cicero	1.00
Harry Truman	1.00
Coco Chanel	.75
Ernest Hemingway	1.00
Justin Morgan	.75
Porfirio Diaz	1.00
Joaquin Murrietta	1.00
Admiral Yamamoto	1.25
Tokoyo Rose	.75
Jefferson Davis	1.50
Magellan	1.00
Sir Frances Drake	1.00

Life cycle of three parasites in dogs and their effect upon the host.	1.50
With color drawing.	2.00

A two page summary of Charles Darwins' theory of the Evolution of Man
... and where was he wrong, IF he was wrong. 2.00

The life cycle of Sharks including a meaningful section on

1. Extinct sharks
2. History of sharks.

AND SELECT:

3. Three living species of sharks and their very special adaptations to their environments and life style (hammerhead is a must).
4. What is the largest living shark and the smallest living shark. Where are fresh water sharks found?
5. A section on sharks teeth ... Do all sharks have teeth? Also discuss the sharks sense of smell.
6. A biological discussion of sharks gills . . . how they differ from fish gills, what happens if the shark stands still for a time?

Any FOUR of the above

2.35

ALL SIX of the above

3.00

AND, if you can write a good article on the Sleeping Sharks, of at least three pages, ... add **3.00 MORE!**

HINT: It's in an old National Geographic . . . check your index at the library and it is fascinating!